



# Summer Reading 2020

## Dear Rising 5th graders,

Welcome to 5<sup>th</sup> grade! You will complete two assignments: **Reading and Math**. As a 5<sup>th</sup> grader, your first assignment will be to complete your summer reading. Students are to read **TWO** chapter books over the summer. Each student is required to read *Island of the Blue Dolphins* by Scott O'Dell. You need to complete one activity for each book. **For your second book, choose one of the options under #2.** Your assignments may be typed or handwritten. If they are typed, it is to be in Times New Roman size 12 font. If handwritten, please send a picture of your assignment to me via email at [mmorris@bssva.org](mailto:mmorris@bssva.org). **Both reading assignments as well as the math book are due on the first day of school August 26, 2020.**

1. **Island of the Blue Dolphins**: You must complete one of the following activities for this book. This book may be found in ebook or audiobook format to download at the following locations:

**Alexandria Public Library**

[https://alxndria.ent.sirsi.net/client/en\\_US/home/search/results?ln=en\\_US&q=island+of+the+blue+dolphins](https://alxndria.ent.sirsi.net/client/en_US/home/search/results?ln=en_US&q=island+of+the+blue+dolphins)

**Arlington County Library**

[https://fcplcat.fairfaxcounty.gov/search/searchresults.aspx?ctx=1.1033.0.0.1&type=Keyword&term=island%20of%20the%20blue%20dolphins&by=KW&sort=RELEVANCE&limit=TOM=\\*&query=&page=0&searchid=1](https://fcplcat.fairfaxcounty.gov/search/searchresults.aspx?ctx=1.1033.0.0.1&type=Keyword&term=island%20of%20the%20blue%20dolphins&by=KW&sort=RELEVANCE&limit=TOM=*&query=&page=0&searchid=1)

**Fairfax County Library**

[https://fcplcat.fairfaxcounty.gov/search/searchresults.aspx?ctx=1.1033.0.0.1&type=Keyword&term=island%20of%20the%20blue%20dolphins&by=KW&sort=RELEVANCE&limit=TOM=\\*&query=&page=0&searchid=1](https://fcplcat.fairfaxcounty.gov/search/searchresults.aspx?ctx=1.1033.0.0.1&type=Keyword&term=island%20of%20the%20blue%20dolphins&by=KW&sort=RELEVANCE&limit=TOM=*&query=&page=0&searchid=1)

**It may also be purchased online at Amazon and BetterWorldBooks.**

**Island of the Blue Dolphins Activities:**

- **Karana's Diary**: Write a diary of Karana's time on the island beginning with the day she jumps from the white man's ship to return to her brother on the island.

Make daily entries up to the time Karana leaves the island on the missionary's ship.

- **National Geographic Reporter**: Pretend to be a National Geographic reporter visiting the Island of the Blue Dolphins, taking photographs of the flora and fauna (plants/animals). Include pictures of the plants and animals indigenous to the island. Write research information about each photograph in the form of an article for the magazine. **This should be done in Google Slides or PowerPoint.**

**Book of Your Choice**: Here you may read a book of your choice. It must be at least 150 pages. Once you have finished reading, complete one of the assignments below. Some suggestions of books to read are:

- *Save Me A Seat* - Sarah Weeks
- *Dear Mr. Henshaw* - Beverly Cleary
- *Frindle* - Andrew Clements
- *In the Year of the Boar and Jackie Robinson* - Bette Bao Lord
- *King Arthur and His Knights of the Round Table* – Roger Green

### **Choice Book**

- ✓ **Letter**: After you've read your book choice, write a letter (this can be to a teacher, a friend, a relative, someone you make up, etc.). In your letter, write a summary of the book. This should be five paragraphs (either on paper or Google Docs), with the first introducing the book you read, the three body paragraphs each focusing on one aspect of the book you liked or did not like, and the fifth being a conclusion. In your conclusion, tell the recipient of your letter if you think he/she should read the book. Would he/she like it? Why or why not? Be specific!
- ✓ **Redesigning the Cover**: You will redesign the cover of your chosen book. Make sure that it is creative, colored, and relates to the book. It should entice someone to read the book. Please complete this on 8.5 X 11 paper.
- ✓ **Create a Glossary**: Create and illustrate an 8-word glossary using words from the text that you are not familiar with. Along with your glossary, you should include one sentence per word that shows your understanding of the term.
- ✓ **My Heritage Silhouette (If you are reading *Save Me A Seat*)**: First, you will research your heritage. You will then use a silhouette template, found online, or the one posted below. Inside the silhouette, you will display what you have learned about your family through illustration. You will then write a 5 paragraph report about your family. Include answers to 5 of these questions: *What country did your ancestors come from? Does your*

*family celebrate any traditions or holidays from the country of your ancestors? What was their religion? What language did they speak? What kind of food did your ancestors eat? What kind of clothes did they wear?*

**Math:** Each student will have the Summer Skills Math book. All lessons must be completed and turned on the first day of school. The answer sheet is in the Thursday folder so that you may use it to help your children.

I am very excited to start a FANTASTIC year together! Be prepared to learn and have a ton of fun! Have an awesome summer!

God Bless,

Mrs. Morris

