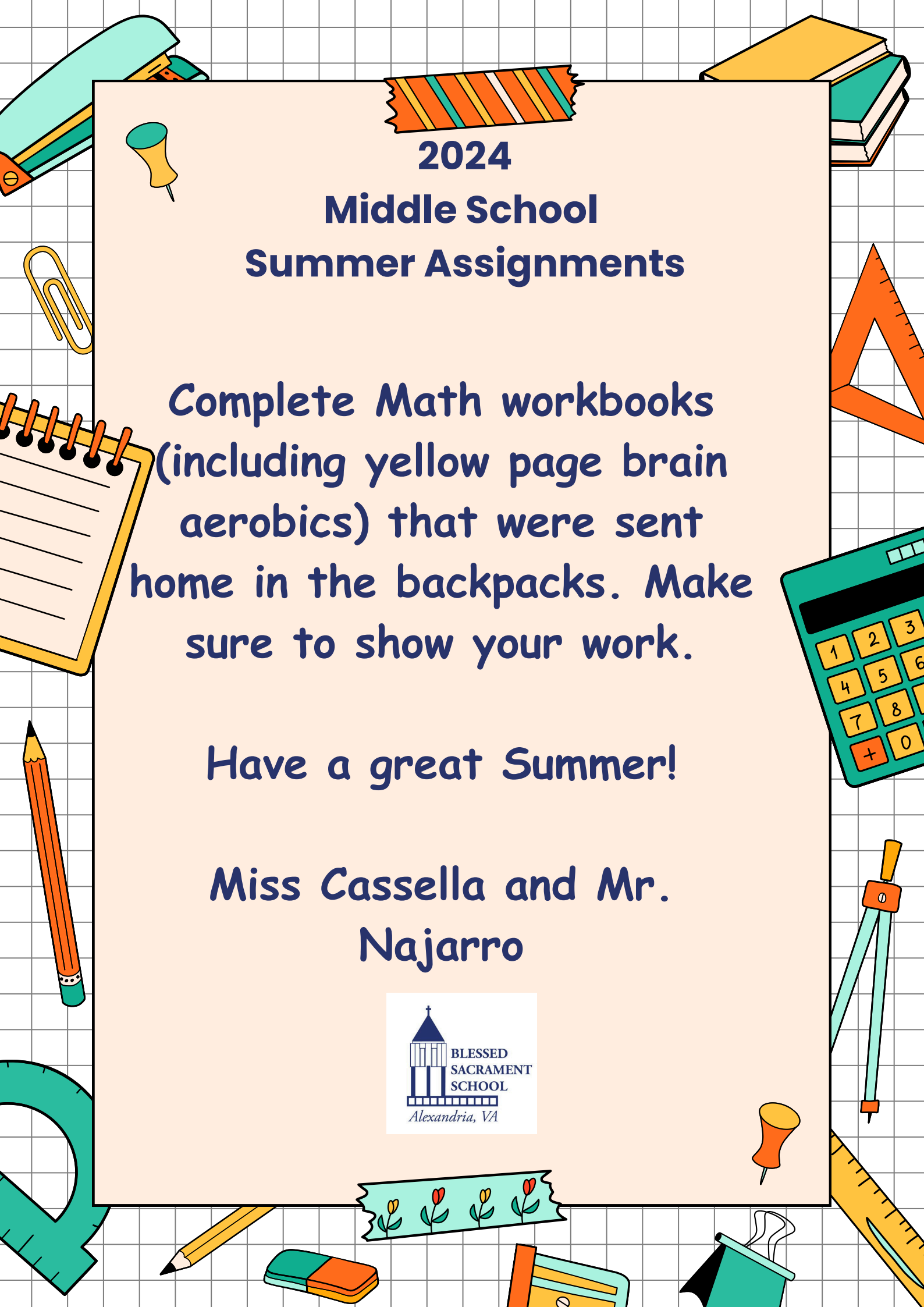




TO DO LIST

GRADE 6

- ☐ Complete the math workbook
- ☐ Read one fiction book of student's choice
and write a three paragraph book review
- ☐ OPTIONAL-Visit a historic site and create a
pamphlet/brochure about the site
- ☐ See you at Mass!
- ☐ Have Fun!



2024

**Middle School
Summer Assignments**

**Complete Math workbooks
(including yellow page brain
aerobics) that were sent
home in the backpacks. Make
sure to show your work.**

Have a great Summer!

**Miss Cassella and Mr.
Najarro**





Summer Reading Assignment

Dear Class of 2027:

Welcome to middle school! I am excited to have you in my 6th Grade Literature class this coming year! We will read and discuss a variety of genres throughout the year. We will also study the impact of figurative language, such as similes, metaphors, alliteration, personification, onomatopoeia, hyperbole, idioms, and much more!

To build great reading habits, you must read. You have one required reading assignment for the summer. This will be due on August 22nd, when you return to school.

Required reading: Read a fiction book of your choice then write a three-paragraph essay reviewing the book. The review will be formal, so no contractions or slang are to be used in your writing. You will present your book review to the class during the first full week of school.

Your book review must include the following:

I. Introduction (3-5 sentences)

A. Include the title of the book, the author, and the genre

B. Your opening paragraph should give a general idea about what the book is about

II. Body (at least 5 sentences)

A. Details about important characters

B. Details about the setting

C. Details about the plot

III. Conclusion (3-5 sentences)

A. Evaluate the book

B. Offer an opinion without giving away the ending

Please type your book review using 12-point, Times New Roman font style and double-space your sentences. Print your book review and bring it with you on the first day of school.

Have a fun, safe summer and I look forward to seeing you in August!

Peace,

Mrs. Fenimore



Optional

History Summer Assignments, June 2024

Mr. Riordan



Historic Site Visit Report for Grades 6, 7, 8 (*same assignment for all three grades*)

History students! You live in the midst of arguably the most historic region of our country! Take advantage by becoming a history buff this summer.

STEP 1: Choose a historic site to visit this summer (probably on a family trip, but if it's nearby, you could visit on your own or with friends). Your site can be ANYWHERE in the U.S.A., but a list of links to well-known local and regional sites is below. The definition of "historic site" is broad. Any place where history happened, can qualify.

While on your visit, be curious! Make observations, take notes, ask questions of a guide or park ranger, pick up interpretive material, and take photos to remind you of what you saw and learned.

STEP 2: After your visit, you will compile a one-page illustrated document about your trip. Do this on a 8.5" x 11" piece of white or colored paper (you can use a bigger sheet if you want, but I am NOT requesting a poster!). This must be a hand-made document – not made on a computer and printed out.

Your document should graphically and visually represent the historic site you visited and what you learned there. It is NOT an essay or a book report. Think of it more like a homemade brochure. (**OPTIONAL:** If you actually want to make it a folded brochure with three panels, you can then use BOTH sides of the paper).

You should use headlines, short phrases, fun facts, and colorful hand-drawn illustrations / doodles to create your report. Please use a tool like colored markers or colored pencils. Squeeze in as much as you can on one page, and make it visually interesting as well as educational. I expect you to spend a few hours on this product, making it look as good and complete as you can.

Optional

In some way, your report should include these topics:

- Name and location of the historic site (how about a hand-drawn location map?)
- Why it is important to American history, Virginia history, or local history.
- Highlights of what you saw and learned there.
- The date you visited.
- Put your full name (first and last) on the FRONT in the bottom right corner.

You will turn this in on paper on the first day of History class. Please make something that you will be proud to see hanging in the hallway. This assignment will be graded and worth 10 points (which is the equivalent of half a chapter test, normally).

Ideas for Places to Visit

Washington, D.C.

<https://washington.org/visit-dc/free-things-to-do-history-and-heritage>

<https://washington.org/visit-dc/monuments-memorials>

Virginia

<https://www.virginia.org/things-to-do/history-and-heritage/>

Northern Virginia

<https://www.fxva.com/explore/history/historic-sites/>

Alexandria

<https://visitalexandria.com/things-to-do/historic-attractions-and-museums/>

Maryland

<https://www.visitmaryland.org/list/15-must-visit-places-history-buffs>



See you at Mass!

Blessed Sacrament Church

***Daily Masses**

Weekday Masses are celebrated Monday thru Friday at 6:30 a.m. and 8:30 a.m., unless otherwise noted.

***Saturday Masses**

A weekday Mass is celebrated each Saturday at 8:30 a.m.

***Sunday Masses**

Sunday Masses are celebrated at 7:30 a.m., 9:00 a.m.*, 11:00 a.m.*, 12:30 p.m., 2:00 p.m. (Spanish), and 5:00 p.m.

* SUNDAY NURSERY (walking to age 6) at the 9:00 a.m. & 11:00 a.m. Please use the main school entrance (Braddock Road) to enter the Early Childhood Center.

